

Culminating Activity - Be A Good Ancestor

Materials Needed: [Be A Good Ancestor](#) – book for purchase

Starting in a Good Way/Weaving Knowledge- - 5-10 mins

Starting on the teacher's left in the story circle, students will each share one interesting fact that they have learned about plants, and one about seasons. The teacher will complete the circle by sharing important knowledge that students may not have shared, or by consolidating student knowledge. This is another opportunity for the teacher to assess students' levels of knowledge, skills and understanding with the learning map.

Gathering Knowledge-15mins

Teacher Read Aloud [Be A Good Ancestor](#)

Begin with a picture walk to familiarize students with the content, with a particular focus on recognizing the relationships within the pages, i.e. children/adults/grandparents and who or what might be in the pictures. Students will likely require an explanation of what the word ancestor means.

Introduce the author and illustrator. Share that the author and illustrator are indigenous artists.

Upon completion of the read aloud students will turn and talk with an elbow buddy to complete this sentence starter, "I can be a good ancestor to the earth by...."

Sharing Knowledge

Consolidate learning by asking for students to share what they heard from their elbow buddy, write these ideas/words/pictures on the whiteboard/chart paper/vertical surface.

Possible extension- On subsequent days (twice more), repeat the circle story/read aloud. Have learning buddies (older students) from within the school to collaborate with a grade one student to finish the sentence starter, "I can be a good ancestor to the earth by...." to create a class book with illustrations.

Share books with the school community.